



School of
Social Policy,
Social Work
and Social
Justice

MARCH 2023, NO. 16

**RESEARCH HIGHLIGHTS
BULLETIN**

Website:

<https://www.ucd.ie/socialpolicyworkjustice>

Focus on New Funded Research



Principal Investigator: **Dr Elaine Wilson, Asst. Prof. in Social Work**

Co-investigator: **Dr Suzanne Guerin, Professor**

Funding organisation: Irish Cancer Society

Background

Contemporary research is required to capture the experiences of newly diagnosed child, adolescent or young adult (CAYA) cancer patients in accessing State benefits and entitlements for families. Many parents and/or guardians are out of work following this diagnosis, and while easy access to financial supports should be the norm for this group, this is currently not the case for every family, as evidenced by the Irish Cancer Society's (ICS) report, "The Real Cost of Childhood and Adolescent Cancer".

Aims and Objectives

This research will highlight the experiences of families applying for support and identify where gaps and challenges exist for this group when accessing financial supports. Ultimately, it is hoped that the findings from this research will provide the Irish Cancer Society with the necessary evidence to make concrete recommendations for State bodies to adopt and to improve access to entitlements for families with a CAYA cancer diagnosis.

The overall objectives of this research are:

- Identify what barriers exist for families in accessing State entitlements following a cancer diagnosis? What facilitates them in accessing these entitlements?
- Identify how services can be improved in order to better support such families?

- Investigate whether there are particular individuals or groups within the Republic of Ireland who have specific challenges in accessing State financial supports following a CAYA cancer diagnosis?

Methodology

The research will involve a three-pronged approach

- First, it will utilize semi-structured interviews with parents/guardians of CAYA and, where appropriate, with young adults who have been diagnosed with cancer.
- Second, it will conduct focus groups with medical social workers working in the area of CAYA cancer care.
- Third, a file audit of social work charts in the two hospitals over the previous 2 years will be conducted to identify issues in relation to accessing financial and State support.

Outcomes

- A final report synthesising the findings from across the components of the study.
- Peer reviewed journal articles based on the findings



Past Events

CONFERENCE

The 15th Annual Meeting of the Society of Cultural Nursing Studies

Theme: The essence of care that connects people

19th March 2023, Chiba, Japan



第15回文化看護学会学術集会

The 15th Annual Meeting of Society of Cultural Nursing Studies

人と人をつなぐケアの本質

開催日時

2023年3月19日(日)

会場

千葉県立保健医療大学 幕張キャンパス(千葉市)

学術集会長

佐藤 紀子(千葉県立保健医療大学健康科学部看護学科)



Ishimaru M, **Kodate N**, Murai S, Yoshida Y, Iguchi S, Sato T, Iwase Y, Sakai A (2023). Principles and Functions of the Caring Community Approach in Quebec, Canada. The 15th Annual Meeting of the Society of Cultural Nursing Studies, 19th March 2023, Chiba, Japan

Conference

Transnationalising the Classroom Symposium Program – Friday, March 3, 2023 Seminar Room H204, Humanities Institute, University College Dublin

Dr Ernesto Vasquez del Aguila presented a paper entitled, “Intersectional approaches to interculturality in education” at an international symposium on “Transnationalising the Classroom” on 3 March 2023, organised by the Humanities Institute. Ernesto was also a mentor to participants at a workshop organised by the symposium convenors.

Conference Programme

9:30–10:45 am – Roundtable: Best Practices for Transnationalising the Classroom (Chair: Vanessa K. Iacocca, University College Dublin)

1. Dina Belluigi, Queen's University Belfast. “Commoning Our Goods: Transgressions through Decentring the ‘National’ in the Arts and Humanities”
2. Porscha Fermanis and Sarah Comyn, University College Dublin. “Undisciplining the Classroom: Learning from Indigenous and Critical Race Studies”
3. Helen Finch, University of Leeds. “Queering Transnational Pedagogies in the Area Studies Classroom”
4. **Ernesto Vasquez del Aguila, University College Dublin:** “Intersectional approaches to interculturality in education”

11:00 am–12:40 pm – Panel 1: Decentring the Nation: Towards Global, Inclusive, and Inter-species Perspectives (Chair: Claire Brophy, University College Dublin)

1. Kathleen James-Chakraborty, University College Dublin . “Art and Architectural History in a Global World”
2. Martha Shearer, University College Dublin. “Transnationalism and the film history survey”
3. Mathieu Bokestael, University College Dublin . “‘Bad Belgians, bad Belgians’, or The Importance of Reading Over Het Kanaal (2011) Transnationally”
4. Sofia Ahlberg and Suzanne Ericson, Uppsala University. “Teaching Inter-Species Belonging via a Critique of the Nation in the Literature Classroom”

1:45–3:00 pm – Panel 2: Decolonising the Curriculum: Anti-Racism, Plurilingualism, and Intersectionality (Chair: Aleksandra Gajowy, University College Dublin)

1. Nokubekezela Mchunu, University College Dublin. “Promoting National Identity in a Refugee Camp: The Case of Dakawa’s Teaching Model”
2. Jennifer Martyn, Dublin City University. “Towards Inclusive Linguistics in the University Classroom”
3. Pooja Sastry, University College Dublin. “An Anti-caste Architecture Pedagogy in India?”

3:15–4:30 pm – Film EU Roundtable (Chair: Katerina Pavlidi, University College Dublin).

1. Linda Carroll and Sonya Hogan, Institute of Art, Design and Technology. “Erasmus – The Secret to Success”
2. David Novak, Universidade Lusófona and Marianna von Seckendorff de Assiss, Erasmus+ Kino Eyes “International MA’s Experience from Both Sides”
3. Deirdre O’Toole, Institute of Art, Design and Technology. “FilmEU Pilots: Approaches, Challenges, Opportunities and Risks”

4:45–5:45 pm – Applying Transnational Methods to Pedagogy Workshop & Modelling Syllabi Workshop Leader: Aleksandra Gajowy, University College Dublin

Mentors: Dina Belluigi, Queen’s University Belfast; Helen Finch, University of Leeds; and **Ernesto Vasquez del Aguila, University College Dublin**

Symposium funded by the UCD Humanities Institute

KERRY CIVIL WAR CONFERENCE

The Kerry Civil War Conference (23 - 25 Feb) was organised in association with UCD Gender Studies, Kerry County Council and Kerry Library, and the Department of Computing, Creative Media and Information Technology at MTU Kerry. Supported by the Department of Tourism, Culture, Arts, Gaeltacht, Sport and Media under the Decade of Centenaries Programme 2012-2023.

KERRY CIVIL WAR CONFERENCE

23 / 24 / 25 FEBRUARY 2023

The Kerry Civil War Conference was supported and funded by the Department of Tourism, Culture, Arts, Gaeltacht, Sport, and Media under the Decade of Centenaries Programme 2012-2023. Co-organized by **Dr Mary McAuliffe** it ran over the 23rd to the 25th of February at Siamsa Tire, Tralee. Opened by Minister Norma Foley the conference had over 300 attendees and up to a thousand on the live stream each day. It included three keynotes, six expert panels and a roundtable, a multi-media exhibition responding to Civil War histories and memories in Kerry, developed in collaboration with students at MTU Tralee, and a concert of Civil War songs, poetry, and dance



Photo: Minister Norma Foley opening address

Called a stand-out in the decade of centenaries conferences, and a groundbreaking event, it was the last major conference of the Decade of Centenaries 2012-2023.

All talks were recorded and can now be viewed on <https://kerrycivilwarconference.ie/>. The Department has committed to funding an edited collection based on the conference contributions



Photo: Dr Mary McAuliffe speaking at the conference

SOCIAL POLICY SEMINAR

The seminar was organised by Dr Maria Pierce, School of Social Policy, Social Work and Social Justice, University College Dublin, and Professor Eamon O'Shea, Director of the Centre for Economic and Social Research on Dementia (CESRD), University of Galway. The event was co-hosted by the School of Social Policy, Social Work and Social Justice, University College Dublin (<https://www.ucd.ie/socialpolicyworkjustice/>) and the CESRD, University of Galway (<https://cesrd.ie/>).

Policy Perspectives on the Future of Dementia Care in Ireland

Date: 14 March 2023
Time: 2:00 - 4:30 p.m.

Location: Old Physics Theatre
UCD Naughton Joyce Centre
86 St Stephen's Green, Dublin 2

Guest Speaker



Dr Clarissa Giebel
Senior Research Fellow
Institute of Population Health
University of Liverpool, UK

 School of Social Policy, Social Work and Social Justice

 Centre for Economic and Social Research on Dementia

 OLLSCOIL NA GAILLIMHE
UNIVERSITY OF GALWAY

Abstract: In 2012, the World Health Organization and Alzheimer Disease International jointly published the report *Dementia: A Public Health Priority*, which sought to promote dementia as a public health and social care priority and facilitate governments, policymakers, and other stakeholders to address the issue of dementia. A key message was that sustained action and coordination is required across multiple levels with all stakeholders – at international, national, regional, and local levels. In Ireland in the same year, *Creating Excellence in Dementia Care: A Research Review for Ireland's National Dementia Strategy* was published. It provided the government with a baseline of research and policy analysis and had a major influence on the development of the Irish National Dementia Strategy, published in 2014. The Strategy led to an improvement in services and supports for people with dementia, as well as progress on understanding dementia and combatting stigma. However, the experiences of the Covid-19 pandemic, which had a profound impact on people with dementia, revealed and, in some cases, amplified fundamental weaknesses in dementia care, especially in regard to choice, autonomy, and rights across the continuum of care. Further public investment in dementia care is key to improving the quality of life and wellbeing of people with dementia and their family carers. This seminar will reflect on recent developments in dementia care, bringing together international, national, and local perspectives, with a view to informing future dementia policy in Ireland.



HISTORY HUB

*Writing LGBTQ histories from
the medieval to the modern*



Image: Margaret Skinnider, Public domain, via Wikimedia Commons

On 8 March 2023, UCD School of History hosted 'Writing LGBTQ histories from the medieval to the modern'. This event featured UCD historians Dr Elva Johnston, **Dr Mary McAuliffe** and Dr Fionnuala Walsh (Chair). The seminar is now available to podcast on our series on Apple, Spotify and Soundcloud.

This event featured UCD historians Dr Elva Johnston, Dr Mary McAuliffe and Dr Fionnuala Walsh (Chair). Dr Mary McAuliffe spoke about her research into the Irish revolutionary and suffrage women who also were in same-sex relationships. The seminar is now available as a podcast on History Hub <http://historyhub.ie/lgbtq-histories>

Webinar

Building an ethical research culture: Scholars of refugee background researching refugee-related issues.

Monday 27th March, 2023 @ 2:30pm

This webinar is organized by the Scottish Irish Migration Initiative (SIMI) a collaboration between University College Dublin & the University of Edinburgh, with Principal Investigator Dr Muireann Ní Raghallaigh, Assoc. Prof. of Social Work

The banner features logos for The University of Edinburgh, Universities of Sanctuary, and the School of Social Policy, Social Work and Social Justice at UCD. The text on the banner includes the title, speakers list, and background information.

Webinar
**Building an ethical research culture:
Scholars of refugee background researching
refugee-related issues**

Speakers:

- Assoc. Prof. Caroline Lenette, University of New South Wales
- Professor Charmaine Williams, University of Toronto
- Tandy Nicole - Research Consultant at MERL Consultancy Services and Advisory Board Member for the Scottish Government.
- Dr. Hyab Yohannes, University of Glasgow
- Gordon Ogotu, Dublin City University.
- Heidar Al-Hashimi, social researcher.

Further speakers to be confirmed

Background: Building on an initial roundtable discussion which took place between Scottish and Irish based researchers working in the field of migrant and refugee studies, this webinar will explore institutional and other barriers that scholars of refugee backgrounds face when endeavoring to conduct research in this field. It will address questions of how researchers of non refugee backgrounds and academic institutions can work with scholars of refugee backgrounds to support and enable their involvement in conducting research on refugee related issues.

>>> Date: 27th March 2023
>>> Time: 2.30-4.30

Registration details: <https://www.eventbrite.ie/e/building-an->

Building on an initial roundtable discussion which took place between Scottish and Irish based researchers working in the field of migrant and refugee studies, this webinar will explore institutional and other barriers that scholars of refugee backgrounds face when endeavouring to conduct research in this field. By opening the discussion to a broader cohort of scholars and researchers working on refugee-related issues, as well as funders of this research, it aims to address questions of how researchers of non-refugee backgrounds and academic institutions can work with scholars of refugee backgrounds to support and enable their involvement in conducting research on refugee related issues. The webinar also builds on a previous project funded by the Irish Research Council on ethical considerations in research with refugee populations.

For more information please email: muireann.niraghallaigh@ucd.ie or zoe.oreilly@ucd.ie

A briefing paper based on that project is available at this link .

RESEACH REPORT LAUNCH

'Understanding Carer Harm' (Authors: Dr Sarah Donnelly & Dr Mariita O'Brien)

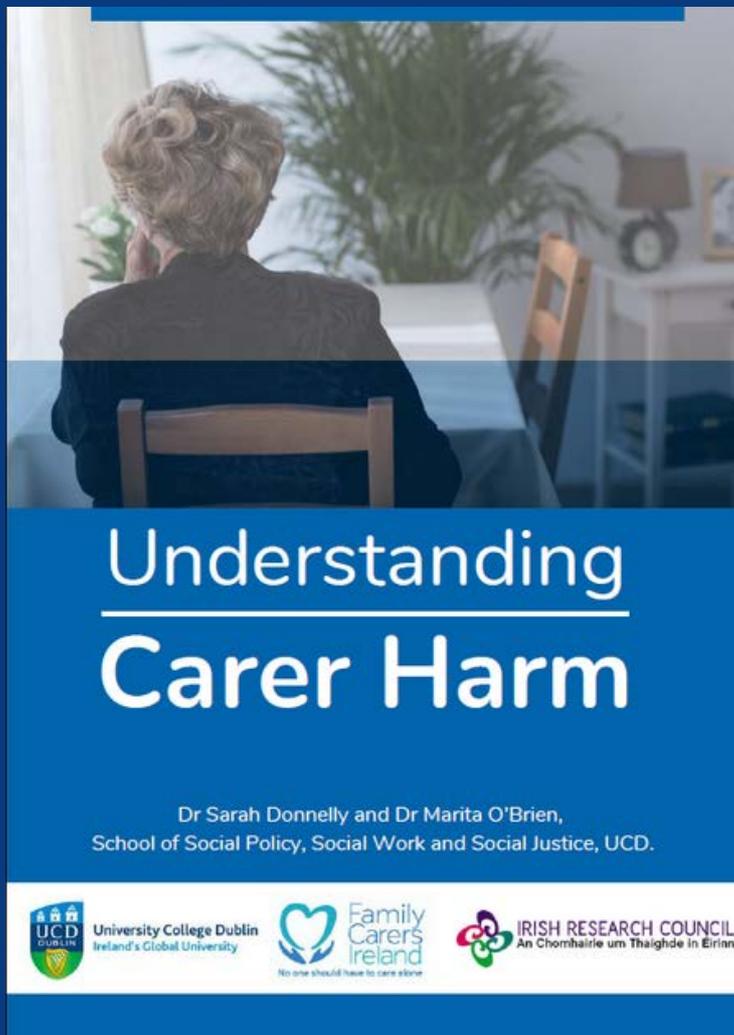
on Tuesday 28th March 11-12 pm,
in the Hibernian Room, St Stephen's Club, Dublin 2.



In photo left to right are: Pearl Crosby, FCI Quality and Safety Manager, **Dr Sarah Donnelly, Assistant Professor of Social Work, School of Social Policy, Social Work and Social Justice**, Dr Nikki Dunne FCI Senior Research Manager and Maggie Lally, FCI Regional Manager.

On Tuesday 28th March **Dr Sarah Donnelly** in partnership with Family Carers Ireland launched their Understanding Carer Harm research report along with a number of information booklets for family carers and best practice considerations for professionals- this project was funded by an Irish Research Council New Foundations Award.

This study explores the concept of carer harm from the perspective of family carers of people with dementia and autism and relevant professionals including, social workers, public health nurses, the police and non-government organisations. It set out to develop and co-design information and education resources in order to better understand, prevent and respond to family carers experiencing harm.



‘Carer harm’ refers to situations where carers experience violence or become subject to controlling or coercive behaviour, either on an incidental or systematic basis, resulting in physical, psychological and/or sexual harm (Isham et al.2020, p.2). Little is known however about the harm experienced by carers at the hands of the person for whom they provide care to. Challenges are often faced by social workers and other professionals when care and violence intersect, and a service user is the alleged perpetrator of abuse against their family carer. Practitioners struggle to engage with families’ testimonies about harm in the context of care and illness and there have been calls for all stakeholders to work more proactively with families where care and harm intersect.

The project deployed an engaged research approach that produced knowledge in collaboration with family carers and professionals. The research design was mapped out over three work packages. Work Package 1 involved narrative interviews with four family carers of people living with dementia and five family carers of children/adults with autism who self-identified as experiencing carer harm. Work Package 2 involved three focus groups with relevant professionals. Work Package 3 comprised of one World Café Co-Design Workshop with family carers, professionals, and service providers where information and awareness materials were developed. Content for the World Café was informed by evidence gathered in Work Package 1 and 2 and explored the learning needs and readiness of professionals to have conversations and make interventions in cases of carer harm.



Findings indicate difficulties with defining and understanding the terminology 'carer harm'– participants reported how the term is not instantly recognisable, nor is it well understood or regularly used in the everyday language of professionals or by family carers. Family carers spoke about experiencing a wide range of types of harm including shouting, screaming, damage and destruction of personal possessions or the family home and significant levels of physical violence as well as knock-on emotional and psychological distress. Stigma and shame were identified as barriers for family carers in disclosing their experiences of carer harm. Family carers expressed the guilt they felt talking about this, of being disloyal to the person they cared for but also fear of the consequences of disclosing that they are experiencing carer harm acting as a barrier.

Those experiencing carer harm reported 'falling through the cracks' of support services and feeling abandoned by professionals. Key themes included fear, shame, stigma, helplessness, and despair. Health and social care professionals reported lacking confidence and having a complete inability to respond when dealing with cases of carer harm, even in crisis situations. Information booklets for family carers were subsequently developed to raise awareness of carer harm and to empower family carers to protect themselves and seek help. Best practice considerations were also developed for professionals and support organisations in order to improve understandings of, and responses to those experiencing carer harm.

LAUNCH

This study has been carried out by Dr Sarah Morton, School of Social Policy, Social Work and Social Justice in partnership with Merchant's Quay Ireland and was funded by an IRC New Foundations.

The study aims to explore the experiences and needs of women who are dealing with multiple issues including problem substance use, with a view to gaining an in-depth understanding of women's life experiences, substance use trajectories and how these relate to factors such as motherhood, poverty, social exclusion, residency status, trauma, domestic violence, transactional sex, homelessness and incarceration.

The research objectives are to: explore the lived experiences of women with substance use and intersectional aspects including their engagement with services; define the unique gendered support needs and service pathways for women; and inform future Irish drug policy and service pathways.

UCD Community Drugs Programme in partnership with Merchants Quay Ireland invite you to the **Launch of a Research and Policy Brief**

Exploring the Intersectionality of Women's Problematic Substance Use within the Irish Context

Date: Thursday 30th March

Time: 11am – 12pm

Venue: Dublin Chamber of Commerce,
7 Clare Street. Dublin 2.

Registration at 10.30am

RSVP to Cliona.McCabe@mqi.ie
to confirm your attendance.



This research was funded by the Irish Research Council New Foundations Scheme.

Upcoming Seminars/Conferences

Research Seminar & Book Launch 'Systems Thinking for Global Health'

Location: Museum of Literature Ireland

Date and Time: 11 April 2023, 4-6pm

RESEARCH SEMINAR

Register **HERE**:

<https://www.eventbrite.ie/e/systems-thinking-for-global-health-ireland-book-launch-tickets-560680980907>



Speaker: Prof. Tony Holohan
(Adjunct Full Prof. of Public Health, UCD)

OXFORD

Editors: Edited by Frédérique Vallières, Hasheem Mannan, Naonori Kodate, and Fiona Larkan

Systems Thinking for Global Health

How can systems-thinking contribute to solving key challenges in Global Health?



Tue, 11 April 2023, 16:00 - 18:00 IST

MoLI - Museum of Literature Ireland



86 Saint Stephen's Green D02 XY43

About the event: Bringing together a global and multidisciplinary team of experts, this volume outlines the core concepts of a systems-thinking approach and how they can be applied to current Global Health problems. It provides a comprehensive range of case studies, reflections, conceptual pieces, and methodological approaches. Please join us for an evening to mark the release of this global collaborative effort.

The seminar is being organised by: UCD School of Social Policy, Social Work and Social Justice, UCD Centre for Interdisciplinary Research, Education and Innovation in Health Systems, Trinity Centre for Global Health, UCD School of Nursing, Midwifery and Health Systems & UCD Centre for Japanese Studies



Coláiste na Tríonóide, Baile Átha Cliath
Trinity College Dublin
Coláiste Átha Cliath | The University of Dublin



Bringing together a global and multidisciplinary team of experts, this volume outlines the core concepts of a systems-thinking approach and how they can be applied to current Global Health problems. It provides a comprehensive range of case studies, reflections, conceptual pieces, and methodological approaches. Please join us for an evening to mark the release of this global collaborative effort.

The seminar is being organised by UCD School of Social Policy, Social Work and Social Justice, UCD Centre for Interdisciplinary Research, Education and Innovation in Health Systems, Trinity Centre for Global Health, UCD School of Nursing, Midwifery and Health Systems & UCD Centre for Japanese Studies.

Register at this link:
<https://www.ucd.ie/japan/newsevents/experiencejapanseminarfarmloughwhenmangameetssciencebyhayanon/>

For further information please email: Naonori.Kodate@ucd.ie



UCD MPP SEMINAR SERIES



The Irish Policy Agendas Project

Abstract: The Irish Policy Agendas Project is part of the established, world-class Comparative Agendas Project (CAP) network. CAP research projects aim to measure the allocation of attention to policy issues across multiple institutional, political, and societal agendas, and to use those data to understand policy and politics. This seminar provides an overview of findings from the first three publications of the Irish Policy Agendas Project, which draw on data coded from party manifestos (1981-2020) and legislation (1922-2021) (Green-Pedersen and Little 2022, 2023, Little 2023). Looking forward, it also makes some suggestions about how further projects using the CAP coding scheme and data could contribute to the study of politics and public policy in Ireland.

WHEN & WHERE?

FRIDAY

28TH APRIL @ 1PM

Gearó Institute for Public Policy, B003/B004 Seminar Room

SPEAKER

Dr Conor Little, Lecturer,
Dept Of Politics & Public
Administration,
University of Limerick



Organised by Dr Stephan Koeppel, UCD School of Social Policy, Social Work & Social Justice

For more information email Stephan.Koeppel@ucd.ie

Webinar

Topic: Unpacking green and just transition policies: instruments and toolboxes

Date/Time: 18 April 2023, 1-2pm

Speaker: Ekaterina Domorenok, Professor of Political Science at the University of Padua.

Abstract: The need to simultaneously address ecological and social costs and risks of climate change has challenged the established welfare and green state regimes, requiring to coordinate policy strategies and individual policy instruments across a range of sectors. Along with the complexity of practical solutions that this task implies, a range of theoretical and conceptual issues arise for those who aim to map and understand these processes. The rapidly growing though still underdeveloped scholarly debate on eco-social transitions still lacks solid theoretical grounds, especially from the political science perspective, and much empirical research remains to be done to assess how and to what extent governments at the different territorial levels manage to cope with the multifaceted eco-social agenda.

Building on public policy studies and, in particular, policy integration research, this presentation offers a theoretical reflection and some original empirical findings on how social and environmental priorities can be addressed at the level of individual policy instruments.

This webinar is part of the UCD Sustainable Wellbeing: Humans, Environment and liveability theme (SWEL) seminar series; SWHEL is a Strategic Priority of the UCD Earth Institute for 2021-2023. SWHEL is led by **Dr Nessa Winston** (Assoc. Prof. in Social Policy, UCD School of Social Policy, Social Work and Social Justice) and Karen Keaveney (School of Agriculture and Food Science) with co-applicants Jennifer Symonds (Education), Finbarr Brereton (Architecture, Planning & Environmental Policy), Orla Kelly (Social Policy, Social Work and Social Justice), Conor Buggy (Public Health, Physiotherapy & Sports Science), Leonard Lades (Architecture, Planning & Environmental Policy).

The webinar is organised jointly by the UCD Earth Institute and the UCD School of Social Policy, Social Work and Social Justice. For more information email Nessa.Winston@ucd.ie



UCD Earth Institute
UCD Institiúid an Domhain



School of
Social Policy,
Social Work
and Social
Justice

Hosted by: UCD School of Social Policy, Social Work & Social Justice & the Equality Studies Centre

SEMINAR ● ● ● ●

A Pandemic Policy Puzzle: How COVID19 simultaneously promoted and sank the idea of a universal basic income



ABSTRACT: During the COVID-19 pandemic calls for introducing a basic income reverberated across the globe, but no real policy window for its implementation seems to have emerged. This talk outlines how the municipality of Maricá in Brazil managed to build an emergency basic income on top of a pre-existing universal basic income policy and how both policies reinforced each other during and after the crisis.

Speaker



Jurgen De Wispelaere, PhD,
Visiting Professor, Götz Werner
Chair of Economic Policy &
Constitutional Theory, University
of Freiburg, Germany

Date/Time

Thur. 20th April, 6pm

Location

UCD Geary Institute
Seminar Room, Belfield
Campus, Dublin 4



This seminar has been organised by Dr Karen Smith, Asst. Prof. (Social Justice) and Dr Marie Moran (Director of ESC).

For more information:
Karen.Smith@ucd.ie



**EUROPEAN PUBLIC POLICY
CONFERENCE 2023**
15TH EDITION

Dr Matthew Donoghue has been invited to deliver a lecture/keynote at the European Public Policy Conference 2023, in Vienna, on April 2nd, 2023. His keynote entitled 'Perma-crisis in the EU: What can be done? Mitigating the effects' will be the final paper of the conference.

About the conference: Thanks to a highly interactive format, EPPC provides a unparalleled opportunity for future policy makers to engage with prominent political leaders and experts to address the pressing challenges that Europe faces in the twenty-first century. Students are responsible for all aspects of the organization of this unique initiative. With each subsequent iteration of EPPC, student organizers select the conference theme, choose the speakers and select the country where EPPC is held.

This years speakers include national politicians, academics and NGO leaders from across Europe. (<https://www.eppconference.com/speakers/>)

General info on the conference is here: <https://www.eppconference.com/>



25 – 28 April 2023

Sciences Po Toulouse

and online (<https://ecpr.eu/JointSessions>)

List of the papers can be found here: <https://ecpr.eu/Events/Event/PanelDetails/12494>



Together with Adam Standring, **Dr Matthew Donoghue** is hosting a workshop at the **ECPR Joint Sessions in Toulouse, April 25–28**. The ECPR describes it:

" Our Joint Sessions of Workshops provide a unique platform for scholars at all stages of their careers, from all parts of the world, and all sub-fields of political science, to come together for several days of intense discussion, feedback and collaboration."

The workshop is entitled **Moral Politics In For and Against Transformative Change** and will bring together researchers at different career stages from across Europe.

Abstract: Despite their ubiquity in social life, social and political scholars have often avoided direct confrontation with morals, preferring to study measures such as interests, choice, or values, which obscure much of morals' shared, social, and contingent nature (Sayer, 2011). In the spheres of scholarship and politics, morals have been approached with a degree of ambivalence, their explanatory utility and their emancipatory potential subject to critique (Standring & Donoghue, 2022). The 2007–08 Global Financial Crisis prompted a rediscovery and reengagement with historical scholars such as EP Thompson and Karl Polanyi who had previously developed a moral critique of capitalism as practised (Rogan, 2017). There was also important recognition of the moral discourse used to justify responses and impacts of the crisis (Glynos et al., 2012). The concept of the 'moral economy', popularised by Thompson, became an important frame for understanding responses to the crisis, and resistance to those responses (Montgomerie & Tepe-Belfrage, 2016). Morals are of particular importance today. Contemporary, intersecting crises of the economy, the environment, society and politics have led to increased calls, from many sections of society, for transformative change – understood broadly as a fundamental shift in social values, beliefs and practices far beyond the techno-scientific fixes proposed to date (Lidskog, Standring & White, 2022). Crises are inherently destabilising events in which taken-for-granted norms and practices are challenged. Morals play an important role here in generating critique and framing demands, whether 'progressive' or 'reactionary', beyond discursive or communicative practices – drawing attention to the multiple, contentious, and often antagonistic ways social actors evaluate the actions of themselves and mediating political demands. The nature of current crises means climate breakdown and environmental degradation, social inequality and marginalisation, and political extremism and polarisation intersect to produce more frequent and severe trans-boundary symptoms. Indeed, reactions to contemporary crises frequently mobilise critique, with a plurality of normative or moral commitments (Boltanski & Thevenot, 2006).

News from the UCD the UCD Centre for Japanese Studies (UCD-JaSt)



The UCD Centre for Japanese Studies has gone through its first review process by the Academic Council Committee on Academic Centres (ACCAC). The Centre was established in April 2020, so this April marks the third anniversary.

The Review Panel made the following observations.

- Interesting and dynamic Centre.
- It is truly multidisciplinary.
- Successful two years since inception.
- Has done much to build the profile of Japanese research, language and culture in UCD, the profile of UCD in Japan with partners including universities, Japanese government and Irish embassy.

The ACCAC agreed to recommend to Academic Council that the Centre be approved for continuance for a further five years.

Webinar

EJ Seminar @ Farmleigh 'When Manga meets Science' by Hayanon
Saturday 25th March 2023

A promotional poster for a webinar. The background is dark red. At the top left is a portrait of Hayanon, a woman with dark hair in a bun. To her right, the text reads: 'Speaker: Hayanon', 'Manga Artist, Japan', and 'Webinar (Online Event)'. In the top right corner is the 'EJ Seminars @Farmleigh' logo, which features stylized pink and orange flowers and a cartoon character. The main title is 'When manga meets science' in a large, white, sans-serif font. Below the title is the date and time: 'Saturday 25th March 2023 at 1:00pm [IST]'. In the center, there is an illustration of five people holding signs with chemical symbols: O, Mo, Te, Na, and Si. At the bottom, there are four logos: 'experience Japan', the UCD Centre for Japanese Studies logo, the Embassy of Japan in Ireland logo, and a globe with a purple outline containing various icons.

About this Webinar: **Hayanon** is a mangaka – a master of Japanese manga – holding a BA in Physics and Masters in English Education. She writes and illustrates comic strips about science topics such as auroras, global warming, cosmic rays and many more. These comics are mainly aimed towards children and non-scientists, though she has written for many audiences. Over the past twenty years, Hayanon has produced science comics for magazines, newspapers, universities, research institutes, JAXA and NASA. In recent years, she has done some works for social sciences, particularly, in the area of sustainability and climate change, and her works have been translated into more than 25 languages.

During her talk she looks at the crossover between Science and Manga looking at how different approaches can be used to get scientific information across to different audiences. In addition Hayanon discusses her career, her approach to different topics and the influences on her professional work.

The UCD Centre for Japanese Studies (JaSt) is co-hosting this special event.
Register here: www.bit.ly/MangaforScience

Special guest lecture 'Japanese animation in the New Normal Era'
by Mr Masakazu Kubo
27th March 2023

Mr Kubo, known as the “Father of Pokémon”, is giving UCD Discovery Module (DSCY10080 Gateways to Japan) students a special lecture. This Discovery Module has been jointly run by the School of Physics and the School of Social Policy, Social Work and Social Justice, bringing approx. 50 students each year from across all disciplines.

The poster features a dark red background. At the top left, white text reads "Special Guest Lecture UCD Discovery Module DSCY10080 'Gateways to Japan' [27 Mar. 2023]". To the right is the UCD Centre for Japanese Studies logo. Below the title is a portrait of Mr. Masakazu Kubo. To his right, Japanese text reads "ニューノーマル時代における日本のアニメーション" and "Japanese animation in the New Normal Era". Below this are three anime posters: "Sing", "Sing 2", and "Pokémon: Mewtwo Returns".



Mr Masakazu Kubo

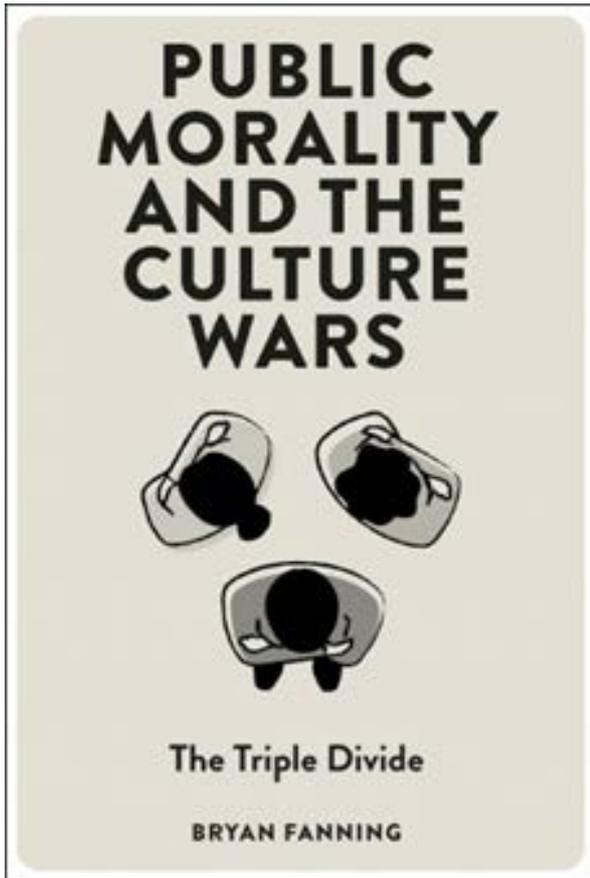
Shogakukan Music & Digital Entertainment Co Ltd,
ShoPro, Shogakukan Inc, IPRJ

Mr Masakazu Kubo: Originally from Sapporo, Japan, Mr Kubo served many years as the executive producer of the Pokémon television anime series and movies, becoming known as the “Father of Pokémon”. Mr Kubo’s lecture describes the current situation facing Japanese animé - both in terms of content and business. He touches on the industry’s future in the era of Globalisation, AI and Robotics.



Mr Masakazu Kubo is Originally from Sapporo, Japan, and graduated from Waseda University. Mr Kubo served many years as the executive producer of the Pokémon television anime series and movies and is known as the “Father of Pokémon”. Mr Kubo’s lecture describes the current situation facing Japanese animé – both in terms of contents and business, and touches on the future of the industry in the era of globalisation, AI and robotics.

New Publications



BOOK

 emeraldbooks

Bryan Fanning

**Public Morality and the Culture Wars:
The Triple Divide**

Emerald books

Publication: 30th March 2023
PB, £24, ISBN: 9781804557259,
Emerald Books

See the following link for further
information:
<https://books.emeraldinsight.com/page/detail/public-morality-and-the-culture-wars/?k=9781804557259>

About this book: How can we uphold moral and ethical standards in society if we have different understandings of what that means? How do divided perspectives on morality shape our thinking about social problems?

Public Morality and the Culture Wars examines conflicts on topics such as abortion, sexuality, free speech, LGBT+ rights and censorship and how these conflicts are rooted – to some extent – in opposing beliefs about human nature and the self. Fanning explores the power of today's online communities with specific norms and values that if breached can result in cancel culture but argues that these interdependent online groups with shared belief systems have much in common with pre-modern peasant farmers and villagers.

The book draws on topical case studies including the political conflicts about abortion that have waged since the landmark 1973 Roe v. Wade ruling and its subsequent overturning by the US supreme court in 2022. Fanning also shines a light on current human rights debates around gender identity and the conflicts between advocates for transgender rights and gender-critical feminists promoting sex-based rights.

The book offers an accessible analysis of the main strands of public morality that have come to be institutionalised in Anglophone democratic countries. In particular, Fanning explores the morality derived from Christian beliefs and theology; those derived from liberal individualism and those derived from post-Enlightenment rejections of God-given moral law. He identifies a 'triple divide' between conservative, liberal and progressive viewpoints.

A nuanced analysis of the so-called 'culture wars' now dividing Anglophone democracies is badly needed. Public Morality and the Culture Wars makes a vibrant, up-to-date and invigorating contribution to the debate.

About The Author:

Bryan Fanning is Professor of Migration and Social Policy at University College Dublin, Ireland. As a social scientist, Bryan relishes multidisciplinary approaches to the study of social questions. His research interests also include the modernisation of Irish society and he has written several books on the topic including *Histories of the Irish Future* (2014), *Migration and the Making of Ireland* (2018) and *Three Roads to the Welfare State: Liberalism, Social Democracy and Christian Democracy* (2021).

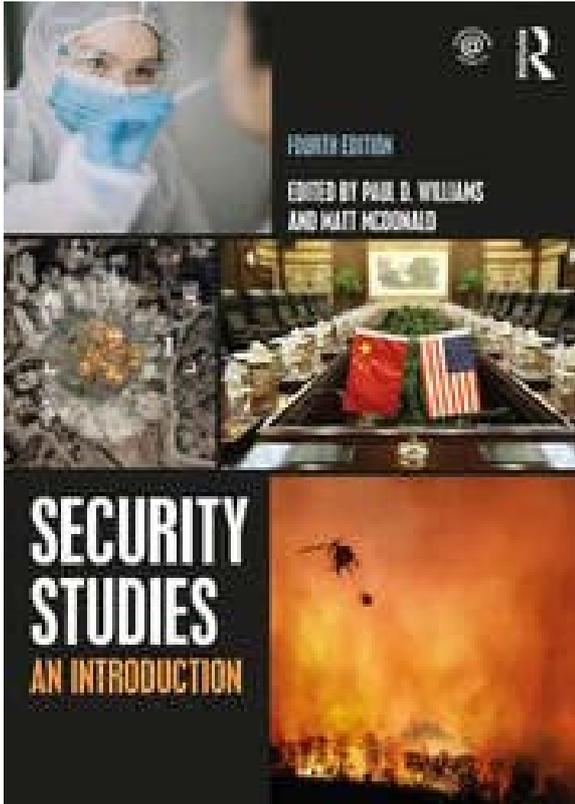
For a review copy of *Public Morality and the Culture Wars* or for an interview with Bryan Fanning, please contact: Katherine Lowe, The Oxford Publicity Partnership Ltd, Tel: 07887 948795 or email: katherine.lowe@oppuk.co.uk

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- Chapter 8. Sex Differences and Gender Identities
- Chapter 9. The Future of Public Morality

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Book Chapter



Swaine, Aisling. 'Women, Peace, and Security' (Chapter 35) in *Security Studies: An Introduction*, Paul D. Williams and Matt McDonald, eds. 4th edition Routledge, 2023.

ISBN 9781032162737

March 29, 2023 Forthcoming by Routledge
728 Pages 7 Color & 7 B/W Illustrations

About this book: *Security Studies: An Introduction*, 4th edition, is the most comprehensive textbook available on the subject, providing students with in-depth coverage of traditional and critical approaches and an essential grounding in the debates, frameworks, and issues of the contemporary security agenda.

This new edition has been completely revised and updated, to cover major developments such as COVID-19, the rise of populism, climate change, China and Russia's place in the world, and the Trump administration. It also includes new chapters on great power rivalry, emerging technologies, and economic threats.

Journal Article

Maddock, A., McGuigan, K., McCusker, P. (2023) 'A randomised trial of Mindfulness-based Social Work and Self-Care with social workers', *Current Psychology* (Open Access - available here: <https://rdcu.be/c6opi>)

Abstract: The primary objective of this study was to examine the effects of a bespoke and innovative six-week online Mindfulness-based Social Work and Self-Care (MBSWSC) programme on the stress, feelings of burnout, anxiety, depression, and well-being of a sample of social workers. This secondary objective was to examine the effectiveness of MBSWSC at improving a number of potentially important mindfulness-based programme mechanisms of action, including mindfulness, attention regulation (decentering), acceptance, self-compassion, non-attachment, aversion, worry and rumination. A randomised controlled trial with repeated measures (pre-post intervention) was conducted to evaluate the effects of MBSWSC against an active control. The active control was a modified mindfulness-based programme which focussed on supporting increases in mindfulness and self-compassion in social workers with a view to improving the same primary study outcomes. Sixty-two participants were randomly allocated to MBSWSC (n = 33) or the active control (n = 29). When compared to the active control group, the MBSWSC programme was found to be significantly superior at improving stress, emotional exhaustion, anxiety, and depression. MBSWSC was also superior to the active control at improving acceptance, mindfulness, non-attachment, attention regulation (decentering) and worry of the social workers in this study. The results suggest that MBSWSC is a very useful therapeutic programme, which has the capacity to improve a range of important mental health and well-being outcomes for social workers. The results also indicate that the MBSWSC programme has the capacity to improve a range of important mindfulness-based mechanisms of action. Trial registration URL: <https://www.clinicaltrials.gov>; Unique identifier: NCT05519267 (retrospectively registered). Keywords Social Work · Self-Care · Stress · Burnout · Mental Health

Journal Article

Maddock, A., Ean, N., Campbell, A., & Davidson, G. (2023) 'Mental health service accessibility, development and research priority setting in Cambodia – a post-conflict nation', *BMC Health Services Research* (Open Access – available here: <https://bmchealthservres.biomedcentral.com/articles/10.1186/s12913-023-09187-z>)

Abstract

Background

The limited health and social care infrastructure that existed in the 1970s in Cambodia was destroyed due to the Khmer Rouge. Mental Health service infrastructures have developed in Cambodia in the last twenty five years, however, they have been shaped significantly by very limited funding being made available for human resources, support services and research. The lack of research on Cambodia's mental health systems and services is a significant barrier to the development of evidence-based mental health policies and practice. In order to address this barrier, effective research and development strategies are needed in Cambodia, which are based on locally well-informed research priorities. There are many possibilities for mental health research in LMIC countries such as Cambodia, therefore focused research priorities in these areas are needed to guide future research investment. This paper is the result of the development of international collaborative workshops, which focused on service mapping and research priority setting in the field of mental health in Cambodia.

Methods

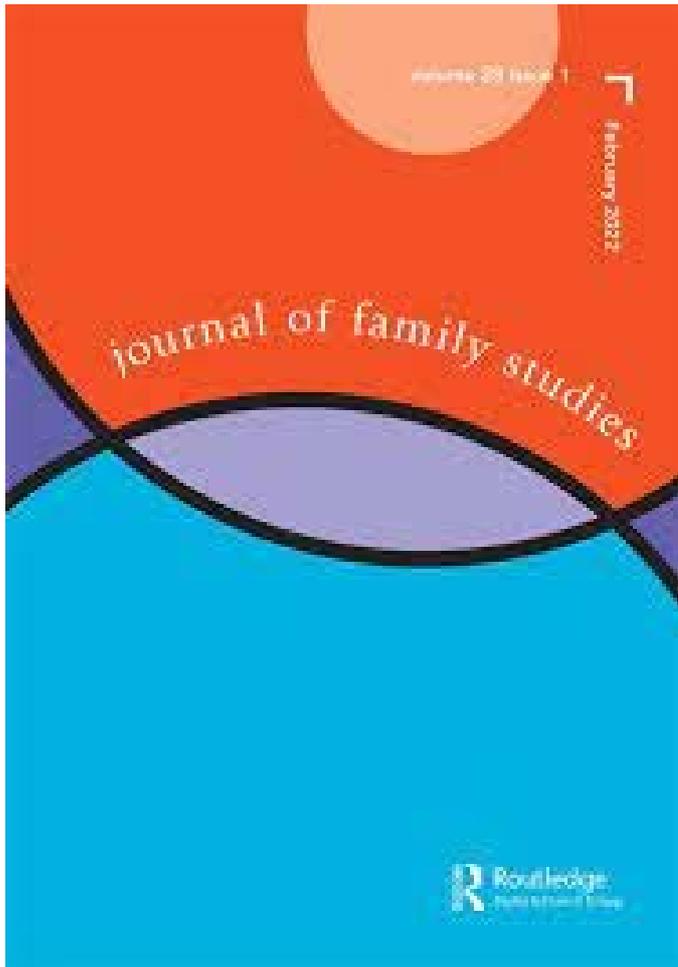
A nominal group technique was used to gather ideas and insights from a range of key mental health service stakeholders in Cambodia. Results: The key issues in service provisions for people with mental health issues and disorders, the interventions and programmes of support available, and currently needed, were identified. This paper also identifies five key mental health research priority areas which could form the basis for effective mental health research and development strategies in Cambodia.

Conclusion

There is a clear need for the Cambodian government to devise a clear policy framework for health research. This framework could focus on the five research domains identified in this paper and could be incorporated within its National Health Strategic plans. The implementation of this approach would likely lead to the development of an evidence base which would allow the development of effective and sustainable strategies for mental health problem prevention and intervention. This would also contribute to promote the Cambodian government's capacity to take the deliberate, concrete, and targeted steps necessary to address the complex mental health needs of its population.

Journal Article

Köppe, S. (2023). Ireland's Paternity Leave: Sluggish Benefit Take-up and Occupational Inequalities. *Journal of Family Studies*(early view). doi: 10.1080/13229400.2023.2179527



ABSTRACT: Ireland used to be a laggard in implementing modern fatherhood policies compared to its European neighbours. In 2016, it was one of the last EU countries to introduce paid paternity leave and three years later parental leave. These reforms indicate that Ireland is moving away from the US model of fatherhood to a social investment state closer to the Swedish model of shared parenthood. With the introduction of Paternity Benefit the Irish government aimed to achieve a take-up of about 46–61%, which is used as a yardstick to evaluate its success. First, this article assesses paternity leave take-up comprehensively through four different rates based on administrative and aggregate data. Overall, take-up had been increasing initially, but levelled already after four years at the lower government target. This is puzzling as countries with similar reforms reported a constant increase and higher take-up over time. Second, drivers for the low take-up are discussed. Specifically, occupational and class inequalities are key factors as only 55 percent of the male workforce have access to occupational top-ups in addition to the relatively low statutory benefit. Without increasing benefit generosity, take-up will stabilize at the rather modest levels in comparison to other European welfare states.

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Journal Article

KBrigitte Pircher, Caroline de la Porte & **Dorota Szelewa** (2023) Actors, costs and values: the implementation of the Work-Life Balance Directive, *West European Politics*, online first, DOI: 10.1080/01402382.2023.2181504

Abstract:

The European Union (EU) launched the European Pillar of Social Rights to improve social rights for EU citizens. However, little is known about the domestic dynamics of implementing these new rights. This article examines the implementation of the Work-Life Balance Directive in three member states with different policy traditions: Denmark, Germany and Poland. Based on an actor-centred approach, the article demonstrates that two main factors were crucial in motivating national actors to shape the implementation of these rights. First, the economic costs, including new permanent costs emerging from the provisions and the administrative costs of implementing an EU directive, shaped actors' positions in all three countries. Second, the values of gender equality – whether promoting gender-equal leave or traditional family values – constituted an underlying reason for actors to customise the EU rules differently. Both factors, used as a defence or driver for change, increase differentiated policy implementation.



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